

# Empowering Young Enfield 2021-2025

DRAFT



# Statement from the Young Mayor and Deputy Young Mayor of Enfield

As the Young Mayor and Deputy Young Mayor of Enfield we welcome this ambitious new Children and Young People's Plan. At the heart of Empowering Young Enfield, are the opinions, ideas and experiences of children and young people in our borough. As young people, we have an important role to play in our community and in shaping the future of Enfield, which is why it is essential for our voices to be heard and respected.

We believe that Empowering Young Enfield is a clear plan for how the Council will work with young people, schools, local community and voluntary groups, health services, police and others to make sure we are supported and empowered as we grow up.

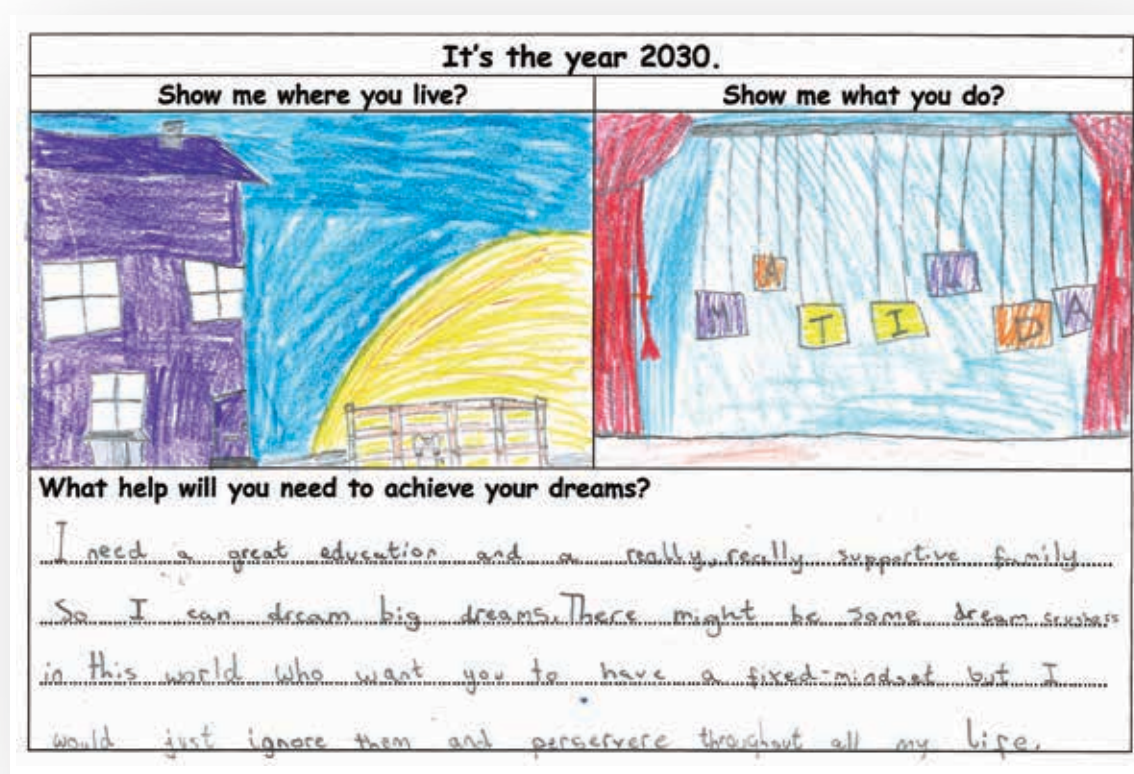
The new plan sets out 6 priorities, ranging from our health and wellbeing, to our education and safety, and how we all need to work together to make sure that we have an environmentally sustainable future.

As the Young Mayor and Deputy Young Mayor of Enfield, we are aware that the hard work does not stop here. We are really happy that we will have the opportunity to work with the Council and alongside our colleagues in the Enfield Youth Parliament, to review the progress of Empowering Young Enfield, to make sure the plan's objectives are being met.

By working together, we are confident that we will make a positive difference to the lives and futures of every child and young person in Enfield.

**Kayhan Ali**  
Young Mayor of Enfield

**Nevaeh West-Lawson**  
Deputy Young Mayor of Enfield and  
Chair of Enfield Youth Parliament



Enfield Poverty and Inequality Commission evidence – George Spicer Primary School

# Empowering Young Enfield

## 2021-2025

In 2020 we published our new Council Plan. In this document we set out how we will create a lifetime of opportunities for everyone in the borough. An essential part of this work is to inspire and empower young Enfield.



### Good homes in well connected neighbourhoods

- Build more and better homes for local residents
- Invest in and improve our council homes
- Deliver housebuilding and regeneration programmes with our residents
- Drive investment to deliver good growth for London



### Safe, healthy and confident communities

- Keep communities free from crime
- Inspire and empower young Enfield to reach their full potential
- Deliver essential services to protect and support vulnerable residents
- Create healthy streets, parks and community spaces



### An economy that works for everyone

- Create more high-quality employment
- Enhance skills and connect local people to opportunities
- Develop town centres that are vibrant, safe and inclusive
- Craft a cultural offer for Enfield to support London's status as a world class city

## Our vision

Every child and young person is safe, healthy and happy. They will be empowered with the skills, knowledge and opportunities to raise their ambitions and achieve their goals as they grow up.

## Our ambition

To create a lifetime of opportunities for children and young people in Enfield.

# Our priorities for children and young people in Enfield are:

## Priority 1

### Children and young people are empowered, included and respected

- Work together to uphold the rights of every child and young person in Enfield and empower more children, young people and families to share their views to shape their borough
- Improve communication so that children and young people can always access the information they need, when they need it and in a variety of accessible formats
- Work together to tackle inequality and make Enfield a fairer place
- Celebrate the diversity, culture and heritage of our community and ensure that children and young people are supported to participate and make a positive contribution

## Priority 2

### Children and young people can thrive through effective early help, good housing and accessible and inclusive services and public places

- Make sure families can access effective early help and support
- Make sure all children and young people live in a good home in a well connected neighbourhood
- Provide welcoming and relevant youth services to help young people thrive
- Provide inclusive and accessible public spaces and activities for all children and young people

## Priority 3

### Children, young people and their families are supported to achieve the best possible health and wellbeing

- Support every child to have the best start in life
- Work with young people, families and our partners to promote better choices about their physical health, emotional wellbeing and mental health as early as possible
- Deliver healthier neighbourhoods and places where children, young people and families can easily make healthy food choices, stay physically active and maintain a healthy weight

## Priority 4

### Children and young people have access to an excellent education, are ready to learn when they start school and leave with the skills they need for life and the world of work

- Support families to access good quality childcare to help all children be ready for school by the time they're five
- Work with all schools to provide an excellent education to all children and young people
- Support and inspire young people to plan for the future and to develop and access the skills they need for life and the world of work

## Priority 5

### Children and young people are safe and protected from harm in all places and spaces

- Deliver excellent social care services to children who need them to improve their life chances
- Work together to protect children and young people from crime and exploitation
- Support looked after children and care leavers to prepare for adulthood
- Support children, young people and their families to live together safely and harmoniously
- Support children and young people to feel safe walking, cycling and using public transport

## Priority 6

### Children and young people have an environmentally sustainable future

- Support youth-led climate action in Enfield

# Introduction

**How we support and empower children and young people is an essential part of our work to create a lifetime of opportunities for everyone in Enfield. This Children and Young People’s Plan (CYPP) sets out how we will support children and young people to be safe, healthy and happy with the skills, knowledge and opportunities needed to raise their ambitions and achieve their goals as they grow up.**

---

To help us to develop this plan, we listened to the views and ideas of over 900 children and young people during the spring term in 2020. We also engaged with members from some of Enfield’s youth groups and services during October 2020. This plan is a much richer document as a result of their input.

Children and young people told us what they like about living in Enfield, what they don’t like and how they would improve things. Children and young people also told us about their goals for the future and the help they will need to achieve them.

The priorities set out in this plan reflect what children and young people told us about education and learning, their health and wellbeing, what makes them feel safe or unsafe, how they are empowered, what they want from leisure and play activities, their culture and community, and their concerns about the climate.

As well as the views of children and young people that were collected during spring 2020, this plan also benefits from the evidence shared by children and young people during the development of the Enfield Poverty and Inequality Commission (EPIC) report, local evidence of need, research, best practice and statutory guidance for achieving the best possible outcomes for children and young people.

Our plan is ambitious, and we will need to work in a smart, coordinated and collaborative way to maximise the financial resources needed to deliver a lifetime of opportunities to children and young people in Enfield. Since 2010, Enfield Council has had to make £193 million in savings to cover funding reductions and pressures. The Council have also faced further pressure resulting from the impact of the Covid-19 pandemic and the ongoing gap in local authority budgets as a result of this.

To make our plan a reality and to achieve the scale of ambition set out in this document, we will need to secure funding and support from regional and national government and work in collaboration with other partners and stakeholders alongside our existing budget.

We would like to thank the staff in the following school and services for their help and support in gathering the views of children and young people in the borough, and most importantly to the children and young people who shared their ideas and hopes for the future with us:

- Delta Primary School
- Enfield County School for Girls including their sixth form
- George Spicer Primary School
- Hazelwood School
- Prince of Wales Primary School
- St Andrew’s CofE Primary School
- Enfield Youth Parliament
- Special Educational Needs and Disabilities Information Advice and Support Service (SENDIASS)
- Very Important People Services (VIPS)
- Youth Leadership Academy

Finally, we would also like to thank George Spicer Primary School, Enfield County School for Girls and Brimsdown Primary for their invaluable advice and guidance on the design and creation of the Empowering Young Enfield school lesson plans, and thank you to our partners who shared their feedback with us to help us enhance this plan.



A handwritten signature in black ink that reads "R. Jewell".

**Cllr Rick Jewell**  
Cabinet Member – Children’s Services,  
Education and Protection



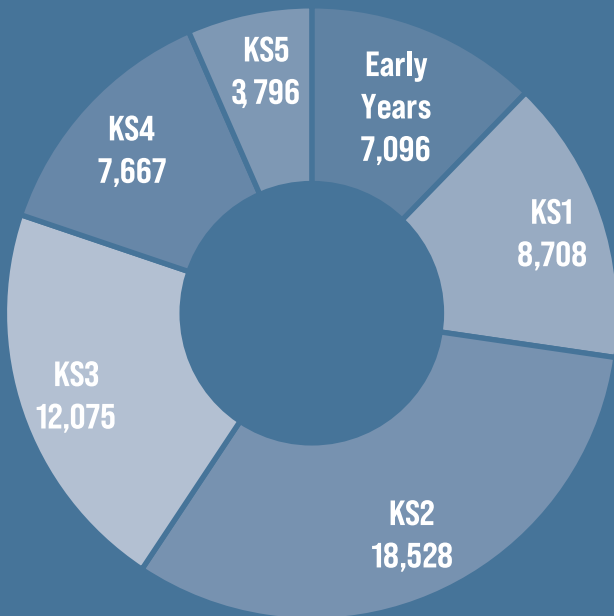
A handwritten signature in black ink that reads "Tony Theodoulou".

**Tony Theodoulou**  
Executive Director – People

# About Enfield



There are **84,309** children and young people in Enfield  
and **57,870** are of school age



Early Years (Foundation Stage)	7,096	12%
KS1 (School Years 1-2)	8,708	15%
KS2 (School Years 3-6)	18,528	32%
KS3 (School Years 7-9)	12,075	21%
KS4 (School Years 10-11)	7,667	13%
KS5 (School Years 12-13)	3,796	7%



More residents under 20 than London and National averages

Our pupils speak over **178 languages and dialects**,

with 55% of pupils speaking English as an additional language.

হালা  
cześć  
**MERHABA**  
Përshëndetje

Is ka warran

The top five (non-English) languages spoken by Enfield school pupils, in 2020, were Turkish, Somali, Polish, Albanian/Shqip and Bengali

In Enfield, the infant mortality rate for 2017 was **2.5 per 1,000 live births**, which was lower than both the London-wide and England averages



**69.7%** of pupils in 2019 had achieved at least the expected level across all Early Learning Goals, a rising trend since 2016

In 2019, Enfield ranked **31st in England** for our average progress 8 score (KS4). Progress 8 is the measure of progress made by a pupil from KS2 to the end of KS4



**One in three**  
children are in poverty

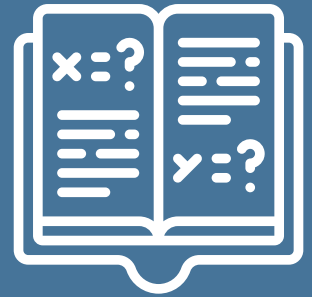
In our maintained schools, in 2020, **18.3%** of pupils in nursery and primary schools, and **19.6%** pupils in secondary schools were eligible for **Free School Meals**



There are **5 youth centres**

welcoming all young people between 11 and 19 years old

- 60 primary schools**
- 4 infant schools**
- 4 junior schools**
- 17 secondary schools**  
(14 of these have a 6th form)
- 4 all through schools**  
(3 of these have a 6th form)
- 6 special schools**



**3,271**  
children and young people in 2019 with Education Health and Care Plans

**24.03%**  
of children in Reception in 2018/19 and

**42.3%**  
of Year 6 children in 2018/19 are overweight or obese

- 1 Further Education College** based in Enfield called Capel Manor
- 2 Further Education Colleges with campuses in Enfield**



These are called the College of Haringey, Enfield and North East London (CONEL), and Barnet and Southgate College



**3 theatres**

**130**  
parks and open spaces



**399**  
Early Years Providers, this includes pre-school playgroups, childminders and day nurseries



# Priority 1

## Children and young people are empowered, included and respected

Empowerment can mean lots of different things, but at Enfield Council we believe that it's about children and young people having an active, respected and collaborative role in shaping services and decisions that affect their lives. Children and Young People should have access to the right information and be supported to gain the skills and knowledge they need to be part of the decision-making process. They should learn about and understand their rights as they grow up, and they should always know that their opinion matters and be inspired to speak up about the things that they care about. Importantly, children and young people should have the power to shape their borough for the better.

By celebrating the rich diversity, culture and heritage of our community, and by making sure that all children and young people are treated with dignity, are protected and can express their views, feelings and wishes, we can create a fairer Enfield.<sup>1</sup> To achieve this, we must work together to take specific and measurable actions to overcome racism, remove barriers and tackle inequality in our borough, to make sure that disadvantaged children and young people and those from marginalised groups are supported to thrive.

We have a duty to protect and uphold the rights of children and young people in our borough and we have four core values that we believe are essential for creating a fairer Enfield:



**Equal Opportunities**



**Dignity and Respect**



**Diversity**



**Inclusion**

<sup>1</sup> United Nations Convention on the Rights of the Child, Article 12 (Respect for the Views of the Child)



## What are some of the things that children and young people told us?

Children and young people told us they feel empowered, but others felt that they are not listened to or included, and some wanted to know more about their rights. They would like more opportunities for meaningful involvement in democracy and would also like to receive feedback from the Enfield Youth Parliament on their work. Our engagement showed awareness of inequality in the borough among young people, and they feel that not everyone has access to the same opportunities.

Children and young people told us that they feel a sense of community in Enfield, but not all children and young people feel this way. We heard that inclusion is important, and that we should celebrate diversity and welcome others. Friends and family can be important for helping them to reach their full potential and schools do provide opportunities to celebrate cultures and diversity. They told us that they enjoy visiting theatres, exhibitions, historical landmarks, and attending talent shows/open mic nights.

However, children and young people felt that Enfield's cultural offer could be improved by providing more opportunities to learn about and celebrate cultures in schools and through community events and activities. Young people also told us that they would like to hear more good news stories, which showcased talent and artwork locally.

**Sometimes we don't know our rights so we can be taken advantage of.**

Enfield County School for Girls

**[Enfield] is diverse – I like how people come from all over the world. The community – the people are really nice.**

Hazelwood Primary

**My favourite thing about Enfield is that they welcome everyone into their area no matter who they are and offer them a variety of different opportunities.**

St Andrew's CofE Primary School

**My goals for the future are raising awareness for autism. To achieve this we need to help people to learn about [autism]. I would also like to become an actress.**

George Spicer Primary School

**[it makes me sad] when no one listens to me.**

Young Person, VIPS

**Everyone has the right to share their views.**

Young Person, SENDIASS

**[being empowered means] I have some sort of reach in the higher up system.**

Member of Enfield Youth Parliament



# Looking ahead

## Work together to uphold the rights of every child and young person in Enfield and empower more children, young people and families to share their views to shape their borough

### We will:

- Work together with children and young people when developing all future policies, strategies and campaigns that affect their lives and futures; and prioritise engagement with underrepresented groups or where involvement is low. To deliver on this promise we will be creating a Young Enfield Engagement Policy.
- Set up a regular review meeting between the Chairs of the Enfield Youth Parliament, the Young Mayors and the Leader of the Council or Cabinet Member for Children's Services to review the progress of our plan and to discuss and advance young people's priorities in Enfield.
- Explore opportunities to strengthen youth-led democracy in Enfield, working with members of our Enfield Youth Parliament and the Young Mayors Scheme.
- Encourage more young people to get involved and gain qualifications through our Youth Leadership Academy (YLA). We will also encourage more young people to take up volunteering opportunities so that they can make a positive difference and build relationships with their community.
- Explore opportunities to work with education settings and our partners to help every child and young person to understand their rights under the United Nations Convention on the Rights of the Child (UNCRC). This includes sharing and championing good practice relating to Children's Rights across sectors.
- Develop more ways for children, young people and families to share their views and ideas with us.

### What is the Enfield Youth Parliament and Youth Leadership Academy?

The Enfield Youth Parliament represent young people in Enfield, helping to make their voices heard. Members are elected through their school and are aged 11-19, or up to 25 if they have Special Educational Needs and Disabilities (SEND).

In 2020, Enfield's second Young Mayor and Deputy Young Mayor were also elected through the Enfield Youth Parliament, to represent the voices of young people in the borough.

The Youth Leadership Academy (YLA) is a programme which enables young people aged 13-19 who attend council and voluntary youth clubs and projects to gain formal recognition for their involvement as leaders in the design, delivery, evaluation and management of their Youth Centre and Projects.

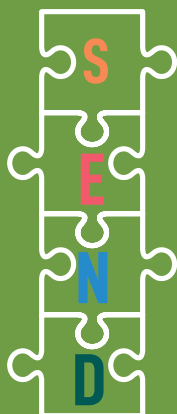
## Improve communication so that children and young people can always access the information they need, when they need it and in a variety of accessible formats

### We will:

- Publish an annual report to share our progress on delivering against the priorities set out in this Children and Young People's Plan.
- Regularly update the Youth Enfield website, social media accounts, Enfield's Local Offer for SEND, and Enfield's Local Offer for Care Leavers to make sure that children and young people always have access to the latest information about services and what's happening in Enfield. We will also explore opportunities to work with young people to enhance the Youth Enfield website.
- Publish information on our Council website, which is easy to read, understand, and available in a variety of formats. We will also explore opportunities to develop engaging ways to share information with children and young people to help them learn about how decisions are made at the Council and ways that they can get involved.
- Work in collaboration with young people to better promote our youth offer across schools, online and through our voluntary, community and cultural networks.
- Work with our Youth Enfield representatives to develop interesting and engaging ways to keep everyone in the borough updated on their work and to recognise the important contributions of children and young people in the Enfield community.
- Work with our Youth Enfield representatives so that they become social media champions and work collaboratively with us to increase effective engagement with children and young people.

### What is the Enfield Local Offer for SEND?

Enfield's Local Offer provides help and support to children and young people with Special Educational Needs and Disabilities (SEND) and their families. We offer a wide range of services for parents and carers, as well as young people who want to live as independently as possible. You can follow our **Twitter page** for updates on SEND events, or provide feedback on our services. To find out more please **click here**.



### What is the Enfield Local Offer for Care Leavers?

This is the guide that provides young people leaving care with information about the services and support that care leavers are entitled to as they become more independent. We update this information regularly. To find out more **click here**.

### Visit the Youth Enfield website today!

To find out more about what's on in Enfield and for advice and support about a range of topics including staying safe, health and wellbeing and volunteering opportunities, please **click here**.



## Work together to tackle inequality and make Enfield a fairer place

#### We will:

- Deliver on all 27 recommendations made by the Enfield Poverty and Inequality Commission, which aim to make Enfield a fairer place.
- Publish a new Equality, Diversity and Inclusion Policy called Fairer Enfield. This policy applies to everyone who lives, learns and earns in the borough and we will be assessing our progress along the way, to make sure our new policy is making a positive difference.
- Better understand unequal outcomes locally and the impact of this on young people from different ethnic backgrounds.
- Work with our partners to mitigate as far as possible the impact of Covid-19 on our communities in Enfield.

### What was the Enfield Poverty and Inequality Commission?

In 2019, we set up an independent commission to better understand poverty and inequality in the borough. The Commission, chaired by Baroness Tyler of Enfield, listened to the experiences of local people including children and young people. The Commission made 27 recommendations for the Council and our partners to act on to make Enfield a fairer place.

The Commission made lots of recommendations about the lives of children and young people and we have made sure to build these into our new CYPP.

To find out more about the recommendations and what children and young people told the Commission please **click here**.

## Celebrate the diversity, culture and heritage of our community and ensure that children and young people are supported to participate and make a positive contribution

#### We will:

- Create more opportunities to celebrate and learn about our diverse community and build positive and inclusive relationships between people of all ages and backgrounds. This includes collaborating on vital, challenging and inspiring events, and working with young people to shape our programmes at the Dugdale Centre and Forty Hall.
- Connect children and young people to Enfield's culture and heritage, supporting them to explore, learn about and contribute to our theatres, festivals, museums and heritage sites. This includes new opportunities with the National Lottery Fund, such as virtual school visits and a special museum exhibition about children and for children at Forty Hall.
- Work with school staff and governors to ensure our schools are inclusive and that they celebrate equality and diversity. This includes running training on anti-racism and unconscious bias and working with the National Black Governors Network to increase diversity on Governing Bodies.
- Develop and explore opportunities to create an ever more vibrant and relevant cultural offer for the borough that includes the voices of children and young people at its heart and in decision-making about the cultural opportunities available to them.

# Priority 2

## Children and young people can thrive through effective early help, good housing and accessible and inclusive services and public places

Early help is a priority in every area of the Council's work, so you'll see us mention it throughout this plan. Early help means providing support to children, young people, families and individuals as early as possible to prevent problems escalating and causing distress. At the heart of this, is working with our communities and partners to help everyone to be resilient, overcome challenges and lead happy and fulfilling lives. This approach requires us to change how we do things, by coordinating services and our resources towards helping people to addressing the root causes of problems. To do this, we need to give people the right information, skills and support as early as possible, because if problems are identified and dealt with early on, it's much easier to solve them. This way we can improve outcomes for all residents and help reduce costly interventions.

In addition to early help, we are working hard to protect and enhance the wider services that children and young people need to thrive, and to ensure that they are child and disability friendly. As well as excellent schools, children's social care and early years and youth services; they also need a good home to live in that meets their needs, and inclusive and accessible public places to meet and socially connect such as libraries, town centres, clubs, activities and outside spaces.

### What are some of the things that children and young people told us?

Children and young people enjoy Enfield's leisure offer and visiting public spaces, including libraries, parks and green spaces, leisure centres, clubs and youth clubs, cinemas, shops, restaurants and spending time with their friends. However, there could be more and better advertised clubs and activities, including those that are cheaper or free, and they don't like seeing shops close down. Children and young people in some cases drew links between increasing crime and anti-social behaviour (ASB) and a reduction in youth provision or lack of opportunities. They also felt that safety could be improved in parks and green spaces. Young people suggested that positive activities like music, could help prevent serious youth violence.

Young people also told us about the importance of early help services, and they felt there should be more social housing to stop families living in poverty. We also heard that owning a home was a goal for young people.

**“ My favourite things are the playground in the parks because you can go for free if you have no access to a play area. ”**  
Hazelwood Primary

**“ My favourite things about Enfield are the clubs and youth clubs because it keeps children from bad things. ”**  
Delta Primary School

**“ We don't really have access to regular extra-curricular and leisure activities – they are too far away for some people, some activities are quite expensive. ”**  
Enfield County School for Girls

**“ My favourite thing is that they are building new flats and getting down the old flats because there was lots of dirt in all of the flats. ”**  
Delta Primary School

**“ Early help is the key to families, but it is sometimes made difficult to access. ”**  
Members of the Youth Leadership Academy

# Looking ahead

## Make sure families can access effective early help and support

### We will:

- Increase and deliver effective early help, giving families better access to the right information, services and support as early as possible. One of the ways we are doing this is through the new [Children's Portal](#), which puts information, guidance and advice all in one place to support children and families, and improve access to services.
- Work with our partners to provide a social prescribing project for young people, called Youth Alive. You can find out more about Youth Alive and social prescribing in Priority 3.
- Continue to improve waiting times to ensure that every child and young person who needs an Education, Health and Care Plan (EHCP) receives one as early as possible. An EHCP assesses a child's education, health and care needs, and describes any additional specialist support that they require in order to achieve their full potential. It is written as a partnership, and the process actively seeks out the views of children, young people and parents, when considering what support is needed.
- Carry out a Young Carer's Assessment with all Young Carers and their families. The assessment is to find out what support you and your family might need. We will then work with you and your family on an individual support offer. This might include things like referrals to counselling, homework club, holiday and after school activities.

### What is our approach to early help in Enfield?

#### Provide clear information, advice and support

Every individual in Enfield will have the knowledge of and access to the right support, at the right time, in the right place to tackle problems early.

#### Empower communities

People will be motivated and empowered to take advantage of every opportunity the borough has to offer, to help themselves and their communities to make Enfield an even better place.

#### Establish an effective early help system

There will be a whole-system approach to early help with strong leadership, a confident workforce and commitment to join-up and integrate resources and services.

### What does being a Young Carer mean?

A Young Carer is a person under the age of 18 who helps to care for a family member who is disabled, is physically or mentally unwell, or misuses substances. The average age of a Young Carer in Enfield is 11 to 12 years old and they might be caring for a parent, grandparent, sibling or a family member living in the same home. Young Carers do more than general household chores, and might be helping out with things like going shopping, giving medication, lifting or moving someone, listening to someone's problems, keeping someone company, cooking, cleaning and doing washing.

## Make sure all children and young people live in a good home in a well connected neighbourhood

### We will:

- Work with our partners including those in the private sector to build more and better homes and to improve existing homes. We want to make sure that every child and young person lives in a home that is safe, good for their health and wellbeing, is child and disability friendly, and is designed to accommodate modern ways of working and studying.
- Prevent families and young people, in particular care leavers, from becoming homeless. This involves working with the community, our partners and across the Council to spot the risks of homelessness early, making sure that the right help is given at the right time.
- Take the age of the child, the stage of their education and whether they are affected by special educational needs or disabilities (SEND) into consideration when supporting homeless families into temporary accommodation.
- Work across the Council, with partners and with the community to develop and improve housing pathways for young people leaving care and other young people who need their own place to live. This means improving the supply and variety of independent and semi-independent housing. It also means making sure that care leavers and young people can access the right information and support to understand their housing options and make informed choices about the right accommodation for them.

- Deliver inclusive and accessible homes that meet the changing needs of children and young people with Special Educational Needs and Disabilities (SEND) and their families.
- Drive investment in better transport for Enfield and work with our partners to deliver a public transport system that works well for all our residents now and in the future. An essential part of this work is ensuring that public transport, walking and cycling routes in Enfield are accessible, inclusive and safe for children and young people to use.

### The Enfield Housing Test for Good Growth

In everything we do, our vision is for homes and places that are:



Affordable to Enfield residents



Safe and good for health and wellbeing



Child, age and disability friendly



Environmentally sustainable



Digitally connected

To find out more about our Enfield housing, homeless and tenancy strategies please [click here](#).

- Support young people across the borough to make positive life choices by delivering 22 community-led programmes through the new [Inspiring Young Enfield Project](#). You can find out more about Inspiring Young Enfield in Priority 5.
- Provide short breaks and inclusive clubs and activities for children and young people with Special Educational Needs and Disabilities (SEND) to help them to thrive.
- Work with young people to improve our Youth Services through our Enfield Young Inspectors Programme.
- Encourage more volunteers to work with Children and Family Services particularly the Youth Offending Service and our Youth Service, to engage young people in positive activities and build intergenerational relationships in the community.

### What is the Enfield Young Inspectors Programme?

The Enfield Young Inspectors programme puts young people at the heart of assessing the quality of young people’s services across the borough. The programme was developed and piloted in partnership with The National Youth Agency’s Routes to Success Programme in the spring of 2013. Initially, the programme focused on the inspection of youth work; however, plans are in place to extend the programme to inspecting other services for young people provided by the Council and its partners through other activities, such as mystery shopping.

## Provide welcoming and relevant youth services to help young people thrive

We will:

- Deliver good quality youth work that makes a positive impact on the lives of young people by increasing their confidence, strengthening their resilience, determination and their ability to build relationships with others.
- Increase access to informal learning, information and guidance around a range of issues all in one place and as early as possible. To achieve this, we will be exploring funding opportunities to work with communities and local schools to develop a network of youth hubs to support children and young people.
- Provide targeted youth outreach sessions to support young people at risk of exclusion in areas of the borough where youth violence and anti-social behaviour (ASB) is causing a concern.

## Provide inclusive and accessible public spaces and activities for all children and young people

We will:

- Provide young people with safe places where they can meet friends, relax, have fun and enjoy a range of stimulating, challenging and boredom-busting activities. This includes delivering the Enfield Summer University programme in collaboration with young people and encouraging more young people to take up places.
- Provide and promote reading, study space, clubs and activities through our library service for all children and young people to learn, imagine, create and play.

- Protect and enhance our parks and green spaces, ensuring that they are safe, clean and accessible for children, young people and families to enjoy. We want to encourage more people to use and enjoy these spaces.
- Continue to develop and enhance our town centres so that they are vibrant, diverse, safe and inclusive for children and young people. We will also be thinking of ways to work with children and young people in our regeneration work. This is already underway as part of our work to regenerate Fore Street in Angel Edmonton.
- Explore opportunities to provide and expand intergenerational facilities in our key redevelopment projects. We would like to ensure that there are more positive activities available to young people, such as mentoring and targeted outreach. We are also looking at ways to embed Youth Services into facilities in ongoing developments such as Meridian Water and estate renewal schemes such as Joyce and Snells.

### What is the Summer University?

We work with young people in the borough to design and deliver the Summer University, which provides free activities over the summer holidays for young people aged 11-19 and up to 25 if they have Special Educational Needs and Disabilities (SEND). Young People who live, work or study in Enfield, can choose from dozens of free courses that are held all over the borough and virtually.

In 2019, 545 young people attended the Summer University and of these, 70 gained a nationally recognised qualification. In 2020, 604 young people accessed free, online or socially distanced face-to-face courses, and 82 young people gained a nationally recognised qualification.

To find more about the Summer Uni, [click here](#).



# Priority 3

## Children, young people and their families are supported to achieve the best possible health and wellbeing

We want it to be easy to make healthy choices in Enfield and we believe in taking what's called a prevention-based approach to public health. This means supporting children, young people and their families to take the right steps to make the healthy choice the first choice – helping to prevent illnesses that are avoidable. To deliver this, we are working with our partners to make sure that children have the best start in life and that everyone can access the right health and wellbeing information, advice and services as early as possible. This includes mental health support throughout all stages of childhood, (including for families before a child is born), and targeted services to support children and young people to build resilience and prepare for the responsibilities of adulthood. We are also working hard to deliver healthier, safer and quieter neighbourhoods where children, young people and families can more easily make healthy food choices, stay physically active and maintain a healthy weight.

However, we know that lots of things can impact health and wellbeing, such as our housing situation, employment, working conditions, education, access to welfare and whether we face the challenges of poverty in our everyday lives. Therefore, at the heart of our approach to improving health and wellbeing is working with our partners to tackle health inequalities, to make Enfield a fairer place, where everyone is supported to achieve the best possible health and wellbeing.

### What is the Joint Health and Wellbeing Strategy?

Our Joint Health and Wellbeing Strategy sets out how we are working with partners and the community to support everyone in Enfield to make the healthy choice the first choice. To find out more please [click here](#).

### What are some of the things that children and young people told us?

Health and wellbeing are important to children and young people. Lots of children and young people access and enjoy leisure activities, facilities and spaces (including parks) that can positively contribute to health and wellbeing. However, cost can sometimes be a barrier. Children and young people told us they know about eating well, that they like a range of healthy foods, and that they don't like

smoking. However, our engagement showed that healthier food options need to be more accessible and affordable.

We heard that a range of things can negatively impact the mental health of children and young people, including academic pressure, money, body image, peer pressure, social media and the Covid-19 pandemic. They feel that there should be more mental health support, inside and outside of school, and some raised concerns about access and wait times for healthcare appointments and mental health support.

“ There are facilities in place to improve physical health. However, there is a lack of support for mental health.

Enfield County School for Girls

“ My least favourite thing is that people smoke and that's not good for kids.

Delta Primary School

“ My favourite thing about Enfield are the parks because they give me a place to relax and chill out.

St Andrew's CofE Primary School

“ It is important to have healthy foods and do exercise.

Young Person, SENDIASS

“ Young people at our school eat junk food, even though we know it's bad for us. This is because it is easily accessible and cheaper than getting healthy food on the go.

Enfield County School for Girls



# Looking ahead

## Support every child to have the best start in life

### We will:

- Support families to ensure each child has a good foundation of health and development in the first 1,000 days of life, the time roughly spanning between conception to age 2, which is critical for physical, cognitive, social, emotional and behavioural development.<sup>2</sup>
- Continually improve our Early Years Services, making sure that they are accessible and work well for all families in Enfield. This includes making sure that the very youngest children and their families have access to health support in their communities through services such as Children's Centres, Health Visitors and Midwives.
- Provide high quality universal health services and wellbeing advice from pregnancy and birth onwards, this includes help for parents to make sure that their children grow up in a safe and healthy environment. Healthy lifestyles, positive relationships, increasing breastfeeding provision and increasing awareness of immunisation are all important factors in helping us to achieve this.
- Reduce the rate of tooth decay in children aged 3 and 5 and reduce the number of children with and admitted to hospital with dental caries. This includes improving dental access and increasing the number of children aged 3+ receiving fluoride varnish. We will also work with partners to make the sugar smart pledge and embed oral health within school nursing, children centres, early years settings, health visiting and our hub libraries.

## Work with young people, families and our partners to promote better choices about their physical health, emotional wellbeing and mental health as early as possible

### We will:

- Work with our partners to provide all families, children and young people with access to information and advice on how to maintain good emotional wellbeing, mental health and physical health. We will also work

with our partners to support children, young people and their families to access all of the health services they need. This includes services and support about parenting, mental health and emotional wellbeing, sexual health, drugs and alcohol, dental and mouth care, and maintaining a healthy weight.

- Continue to work with secondary schools to ensure that we provide up to date information and advice about local health and wellbeing services to support the delivery of compulsory Relationships and Sex Education (RSE) and Health Education as part of the new curriculum, which started in September 2020.
- Work with schools, young people, parents and our partners, so that young people learn about consent and having safe and healthy relationships. We will support young people to have access to good quality information, advice and guidance about relationships, sexual health and contraception.
- Work in partnership with young people so that mental health and emotional wellbeing support can be understood and talked about in a common language that everyone understands, and that help is provided in a way that is right for them and when they need it. This includes through digital platforms, school, community and/or specialist mental health services.
- Explore funding opportunities to develop Enfield Trauma Informed Practice in Schools (E-TIPS). E-TIPS is a whole system approach that aims to promote the emotional wellbeing of every child and young person in Enfield. This means working together to recognise that the signs and symptoms of trauma in children and young people, their family, staff and other people who work with them. An important part of the E-TIPS approach is trying to stop further trauma happening, by making sure that the right training, procedures and support are in place in every school in Enfield and the wider community services.
- Work to better understand and address the immediate and long-term impacts of the Covid-19 pandemic on the mental health and emotional wellbeing of children and young people. We know that the Covid-19 pandemic and the loss of routine and education, breakdown of support, social isolation and traumatic experiences have created additional challenges for children and young people.<sup>3</sup>

<sup>2</sup> <https://publications.parliament.uk/pa/cm201719/cmselect/cmhealth/1496/1496.pdf>

<sup>3</sup> <http://www.instituteofhealthequity.org/resources-reports/build-back-fairer-the-covid-19-marmot-review/build-back-fairer-the-covid-19-marmot-review-full-report.pdf>

- Support young people to not start smoking; and pregnant women who smoke to stop; using every contact with families effectively (by making every contact count), and increasing the number of smoke-free community spaces in Enfield. This includes around Council, NHS and voluntary sector buildings and at the school gates to help stop making smoking the norm.
- Reduce social isolation amongst young people, including those leaving care and those with long term mental health or physical health issues.
- Provide bespoke help and intervention to support the emotional wellbeing and physical health of all looked after children, through the Health and Access to Resources Team (HEART). We will also ensure that all children who are looked after for more than a year have access to their full health history when they leave care.
- Work with schools to tackle homophobic, biphobic and transphobic bullying and to better support the mental health and wellbeing of Lesbian, Gay, Bi, and Trans (LGBT) students.

### What is the Youth Alive Programme?

The Youth Alive programme is run by the Social Prescribing team, (Enfield Voluntary Action, Oasis Hadley, Focus CIC, and Chickenshed), and is accessible for young people aged 10-19 in the Edmonton area. The programme encourages young people to look after their wellbeing, develop resilience, build confidence, feel empowered, learn a new skill, build on happiness and take part in physical activities. This is a holistic approach to health and wellbeing, recognising that health is impacted by a range of social, economic and environmental factors. Young people are referred to their local health champion, who will discuss their interests and signpost them to free or low-cost activities. This encourages young people to focus on what matters to them and aims to increase the young people's control over their health and life.

### What is Making Every Contact Count (MECC)?

As part of our work to empower the workforce to deliver effective early help, we will be rolling out Making Every Contact Count (MECC), which enables Council staff and stakeholders to engage residents in conversations about improving their health by addressing risk factors such as alcohol, sexual health, diet, physical activity and maintaining a healthy weight, smoking and mental wellbeing.

### Want to find out about local mental health and emotional wellbeing support?

If you would like to find out more information about advice and support, or if you are worried about school, friendships or home and need to talk to someone, please [click here](#).

## Deliver healthier and safer neighbourhoods and places where children, young people and families can easily make healthy food choices, stay physically active and maintain a healthy weight

### We will:

- Work with families, early years settings, schools, the community and businesses to make it easier for everyone to develop a healthier lifestyle, keep active and maintain a healthy weight.
- Make sure every child and young person has access to healthy food 365 days a year. As part of this, we are working with the Voluntary and Community Sector to develop a food and activity programme during the school holidays.
- Encourage more schools, families and young people to take up free cycle skills and training sessions offered as part of our Healthy Streets Programme.
- Create opportunities to get more children and young people visiting and enjoying our leisure centres, parks and open spaces and other activities.
- Reduce traffic, congestion and speeding to make roads and neighbourhoods in Enfield healthier, safer and quieter for children and young people. You can find out more about this in Priority 5.

# Priority 4

## Children and young people have access to an excellent education and the skills they need for life and a sustainable future in the world of work

Enfield Council is committed to ensuring that all our children and young people are ready to learn, get their right to a full education and have access to high quality learning in a school or setting which meets their needs, raises their ambitions and supports them to achieve their goals.

Once young people leave year 11, it can be an exciting time as they take their next step into further education, training or the world of work. However, for many young people we understand that this might be daunting, especially in the context of a rapidly changing economy. This is why we believe that every young person should have access to a range of opportunities to learn the skills they want and need to feel confident and prepared for everyday life and a sustainable future in the world of work. To achieve this, we need to remove the barriers that prevent young people from accessing skills and training, pathways into higher education and from entering and sustaining employment in the labour market. This includes dedicated support for young people with Special Educational Needs and Disabilities (SEND).

### What are some of the things that children and young people told us?

A good education is important to reach their full potential and for achieving their goals. However for some children and young people things like their home life (including being a young carer) or access to resources can create barriers to learning. There is an appetite for wanting to gain skills and experience to support their futures in the world of work and in everyday life, and for developing positive behaviours such as being brave, working hard and having ambition. However, we also heard concerns about the availability of jobs and wanting better pay for apprenticeships. Furthermore, young people told us that certain opportunities were either not available, or that help was required to find them. For children and young people, libraries can be both places to learn and have fun, but for some they are overcrowded or too loud.

“ I like the libraries a lot because you can photocopy stuff and it is peaceful so you can do your homework and stuff like that. ”  
Hazelwood Primary

“ We need more information about different types of career paths and would find it helpful. ”  
Enfield County School for Girls

“ There [are] amazing schools and I like it because it will help children get good jobs when they grow up. ”  
Delta Primary School

“ I like that Enfield has amazing education and we get lots of new chances to learn and do new things. ”  
St Andrew's CofE Primary School

“ We need to be taught life skills like managing money, paying bills, budgeting, mortgages, credit, cooking and maintaining a home. ”  
Members of the Youth Leadership Academy

“ I need support to get my own place. ”  
Young Person, SENDIASS

# Looking ahead

## Support families to access good quality childcare to help all children be ready for school by the time they're five

### We will:

- Work with our partners and use our Children's Centre Programme to support children and their families from their conception to age 5 and improve outcomes for children with additional needs, disabilities and from disadvantaged backgrounds.
- Work with partners and in the community to improve the take-up of funded high-quality early education, including for children with additional needs and disabilities.
- Improve early years educational attainment through good quality childcare, our Children's Centre Programme and joint working with our partners, and parents and carers, to ensure that children are ready to start school at age 5.
- Provide excellent services to support children's Speech, Language and Communication Needs (SLCN), with a focus on prevention and early intervention, as well as making sure those with more complex needs can be effectively supported.



Please **click here** to visit Informed Families (IF), Enfield Council's Family Information Service. It provides information, advice and guidance on services, including funded early education for 2-, 3- and 4-year olds.

## Work with all schools to provide an excellent education to all children and young people

### We will:

- Continue to keep a strong connection between the local authority and our schools, supporting these vital institutions to provide an excellent education to their pupils and improve community wellbeing.
- Develop partnerships and collaboration with and between all schools across the borough, so that all schools are good or outstanding.
- Improve education outcomes at all phases for all learners.
- Improve attainment by working with schools, parents and carers so that we inspire and support all children and young people in Enfield to be ambitious, confident, enjoy learning and achieve to the highest possible levels.
- Review the number of pupil places in our primary and secondary schools and increase the number of school places when needed. This includes making sure there is enough support for children and young people with Special Educational Needs and Disabilities (SEND) who attend our mainstream schools.
- Increase the number of places available in our special schools to provide high quality education within the borough for children with Special Educational Needs and Disabilities (SEND) and ensure that sufficient services are in place to cope with the increase in places.
- Provide training to schools and community environments to make sure that children and young people with Special Educational Needs and Disabilities (SEND) are included and have equal opportunities to learn and achieve.
- Support schools to improve attendance by identifying and reducing barriers that prevent children and young people from accessing and sustaining education, such as our young carers, looked after children and children living in temporary accommodation.
- Reduce the use of fixed-term and permanent exclusions and when a child or young person is excluded, support them back into mainstream education as quickly as possible. Through partnership working and projects such as the [Nexus](#) and [Inspiring Young Enfield](#), we are working with our partners and our community to address the range of factors, which result in exclusions.
- Increase awareness of opportunities to study and learn through our library services. This includes using our study spaces and computers, and accessing library clubs, activities and online resources.
- Work with schools to mitigate, as far as possible, the impact of low income on young people's educational experience.
- Work with parents and carers to support children and young people with their education.
- Work with schools and regional and national government, to mitigate as far as possible the impact of Covid-19 on the education of children and young people in Enfield.

## Support and inspire young people to plan for the future and to develop and access the skills they need for life and the world of work

### We will:

- Make sure that young people have access to a wide range of post-16 opportunities that includes vocational and academic pathways that meet their aspirations and talents.
- Explore opportunities for young people to gain and access information about local skills, employment and career opportunities.
- Support schools and encourage settings to improve their Gatsby benchmark score, which is a measure of both the effectiveness of school careers advice and the suitability of the work experience offer.
- Work with education institutions and employers to deliver quality work experience placements, to support young people to gain experience in areas of work that interest them.
- Work with the full range of educational and training institutions to develop a local offer to support young people who are not in education, employment or training (NEET) into work.
- Work with schools, sixth forms, local employers and higher education institutions to promote the pathway to higher education with particular support for young people from marginalised or underrepresented groups.
- Support young people with Special Educational Needs and Disabilities (SEND) to prepare for adulthood. This includes living independently, managing their health, making friends, building relationships and being part of their community. We also offer support with gaining and sustaining employment. This includes offering good quality work placements at the Council called supported internships, which are tailored to individual needs and strengths. We will also work with other Enfield employers to do the same, with pathways into paid employment following completion of the placements.
- Increase the education, employment and training options available for vulnerable young people.
- Maximise training and skills opportunities across a wide range of disciplines through our housing development/estate renewal programmes and partnerships.
- Develop two skills academies, as part of our Meridian Water development: The Meridian Water Construction Skills Academy, providing visits, training, apprenticeships and work placements in construction; and the Troubadour Meridian Water Studios Film and TV Skills Academy, which will provide training and work experience to people interested in a career in behind the scenes technical skills within film and TV.
- Through partnerships and in collaboration with young people, explore opportunities for developing “life skills” to help young people to build confidence as they prepare for adulthood.
- Work with our partners to create a dynamic local economy that works for everyone including young people. This includes increasing the availability of high-quality and low carbon employment opportunities, reducing low pay, making it easier to start a business, and making Enfield a number one destination for those looking to invest in London. **Click here** to find out more about this work in our new Council Plan.

### What are the eight Gatsby benchmarks of Good Career Guidance?

1. A stable careers programme
2. Learning from career and labour market information
3. Addressing the needs of each pupil
4. Linking curriculum learning to careers
5. Encounters with employers and employees
6. Experiences of workplaces
7. Encounters with further and higher education
8. Personal guidance

To find out more **click here**.

### What are supported internships?

Supported Internships are a study programme for young people aged 16 to 25 years who have an Education, Health and Care Plan (EHCP), who are able to work but need extra support to do so. Interns must be committed to working and are assigned a job coach who helps them to find the right job and support. Internships usually last from six months to one year, with Interns working four days a week in their job and one day with a tutor learning workplace skills. **Click here** to find out more.

# Priority 5

## Children and young people are safe and protected from harm in all places and spaces

Every child and young person in Enfield should be safe from harm wherever they are in the borough, including public places, when travelling around, in school, online or at their home or the home of their peers. In order to achieve this, we all need to work together to protect and safeguard children and young people, and importantly give them the skills and knowledge they need to keep themselves and their peers safe. As members of the Enfield community, we would like to explore opportunities to give children and young people an active role in the design and improvement of spaces they use and the places they visit and live in, to help make them safer for everyone.

In addition to those children and young people who live in the borough within their family networks, the Council is the 'corporate parent' for all its looked after children and care leavers, and constantly seeks to improve the support they receive to promote their welfare and increase the opportunities available to them. While we do all we can to support families to care for their children within their own family networks, sometimes this is not possible, and children need to become looked after. Although some Enfield looked after children and care leavers are placed outside the borough, they remain the responsibility of the Council and receive the same level of support and protection wherever they may live. It is our duty to provide the highest quality care and support to ensure that all these children reach their goals and achieve their aspirations. When children leave care, we continue to support them as they make the transition to successful independent living.

### What are some of the things that children and young people told us?

When sharing their views about safety, children and young people mainly told us about their concerns about crime and anti-social behaviour (ASB), and road and pedestrian safety. They felt that a greater police presence could improve crime and make them feel safer; others spoke about the use of CCTV, community patrols, street lighting and the importance of community, intergenerational relationships and trust between young people and public services, such as the police.

In terms of road and pedestrian safety it was suggested that there could be more safe places to cross the road and improvements to visibility on cycle lanes at night.

We also heard how family, friends and teachers all play a role in helping children and young people to learn about going out and road safety.

**“ Some people get bored so they get involved in crime. There are not as many youth clubs as before so people don't have enough to do. ”**  
Hazelwood Primary

**“ I don't like the fact that there are not many safe places to cross in Enfield. To fix this you can put more zebra crossings in. ”**  
Hazelwood Primary

**“ Community patrol has led to fewer incidents... We would prefer more police rather than community patrol as they can control the situation better and investigate issues. ”**  
Enfield County School for Girls

**“ Having company with me [makes] me feel safe when I am walking alone. ”**  
Young Person, SENDIASS

**“ Care leavers need life skills and continued support through to independence. ”**  
Members of the Youth Leadership Academy

## What is our approach to safeguarding children and young people in Enfield?

Enfield Council and its partners are responsible for keeping children and young people safe from harm. This is called safeguarding, and in Enfield we have a safeguarding partnership, made up of Enfield Council, NHS Enfield Clinical Commissioning Group and the Metropolitan Police Service. This arrangement is part of a national drive to improve and increase the safety of children and young people.

In Enfield we take a child-centred approach. This means all our decisions are based on the individual child's safeguarding needs and that we include and value young people's voices throughout our analysis of their situation, our response, and in how we develop our services. Contextual safeguarding is key to this and means that as well as taking a whole-family approach, we account for every context and environment that adolescents encounter beyond their family. This is our approach:



### Lead and collaborate

We will have strong leadership at all levels of our collective organisations to tackle exploitation of children and young people across the borough.



### Protect

We will protect young people and the wider community from the harms of exploitation, violence and abuse and provide individualised support based on in-depth need assessments.



### Pursue

We will work together to progress enforcement actions to disrupt perpetrators of exploitation and violence.



### Prepare

We will identify young people at risk of child sexual exploitation, criminal exploitation and/or radicalisation and divert them from harmful situations.



### Prevent

We will build resilience amongst children and young people to prevent vulnerabilities from escalating into exploitation.



To find out more about our SAFE strategy please [click here](#).

# Looking ahead

## Deliver excellent social care services to children who need them to improve their life chances

### We will:

- Work with our partners to deliver excellent Children's Social Care, keep children safe from harm and support families to stay together wherever possible. In 2019, OFSTED rated our Children's Social Care services 'good'.
- Safely "step-down" families from Children's Social Care to our Early Help Family Hub. This happens when a family is supported to no longer require specialist social care services. At this point, their needs can be addressed through our Early Help Family Hub.

### What is the Enfield Early Help Family Hub?

The Enfield Early Help Family Hub works with the whole family to improve wellbeing, relationships, behaviour and communication by offering advice, support and direct interventions at any point in a child or young person's life, from pre-birth to adulthood. The type of support offered is tailored to the needs of the family.

## Work together to protect children and young people from crime and exploitation

### We will:

- Develop a new Serious Youth Violence Plan, which takes a Public Health Approach to improving outcomes for young people.
- Work with police, our partners, the community, children, young people and families to tackle and prevent serious youth violence and young people from entering the Youth Justice System. If a young person does enter the Youth Justice System, we will work in partnership to support them away from reoffending, by giving them access to the right services to enhance their life chances.
- Work with children, young people, families, schools, the police and the community to build positive intergenerational relationships and trust. This includes offering young people a wide range of high-quality opportunities for learning, fun and to build strong trusted relationships with adults and their peers.

- Explore ways to work in collaboration with children and young people to hear their views on crime and anti-social behaviour (ASB) and give them an active role in designing or improving the spaces they visit and live in to make them safer for everyone.
- Explore opportunities to work with Police colleagues to better engage with young people to help improve trust and confidence.
- Support schools and our partners to give children and young people the tools and knowledge that they need to also keep themselves and each other safe wherever they are in the borough, including when they are online.
- Support children and young people to get involved in positive activities, be involved in their communities and have somewhere to go and something to do. This work includes the Summer University Programme and Inspiring Young Enfield.
- Identify children and young people who are at risk as early as possible and support them away from risky behaviours. This is part of our work to safeguard and prepare children and young people and includes targeted early help interventions and outreach services such as mentoring.
- Work with our communities and partners to better understand the overrepresentation of Black young men in youth convictions and better support young people to prevent them from being drawn into gangs, crime and serious violence.
- Seek opportunities to develop positive interventions to reduce the risk of young people becoming a victim of personal crime.
- Support young people affected by exploitation, abuse and violence to be resilient and empowered to regain confidence and control over their lives.
- Work with schools and our partners to support children and young people to learn about safe and healthy relationships. We will also reduce risks and ensure safety of children and young people through a new dedicated domestic abuse hub and free phone line to respond to concerns quickly, the number is 0800 923 9009.



- Fund additional Police Officers for the borough who provide additional support for council housing estates. Our Youth Outreach Officers will also work with Police Schools Officers to ensure highly visible presence and youth outreach at the end of the school day and at weekends in crime hotspots and on frequently used public transport routes. We are also continuing to invest in CCTV across the borough.
- Deliver the PREVENT agenda in schools and support teachers and pupils to raise concerns if they arise, to ensure that our diverse communities remain cohesive and tolerant.
- Work with and train members of KRATOS through our Young Inspectors Programme, so that they can inspect and improve services that impact their lives.
- Promote safe, supported contact with family members where it is safe to do so.
- Ensure that children who need alternative long-term care, live in the settings which best meet their needs. This might include family and friends care, long term foster care or adoption.
- Ensure that care leavers are aware of the support and assistance they are entitled to through the Council's Core Offer to Care Leavers.
- Increase the number of care leavers in Education, Employment and Training and provide apprenticeships within the Council to young people leaving care.
- Hold an annual care leavers conference to celebrate achievements, undertake consultation and enjoy a social event together.

### What are some of the ways we are supporting children and young people to get involved in positive activities, be involved in their communities and have somewhere to go and something to do?

The Council alongside 20 community partners have secured £1.2m from the Young Londoners Fund to deliver 22 community-led local projects to support our most challenged young people make positive life choices, reconnect with their neighbourhoods and realise their true potential. To find out more please [click here](#).


If you're worried about any crime or criminal activity, including knife and gun crimes, domestic abuse or illegal gang activity, please [click here](#) to find out more about crime and community safety support.

**In any emergency situation please call 999.**

## Support looked after children and care leavers to prepare for adulthood

### We will:

- Be the best corporate parent we can be by promoting the best interests of all our looked after children and care leavers; ensuring they receive the individual support they require to stay safe, healthy and secure.
- Encourage more children in care and care leavers to participate in bespoke activities and to shape and influence the services they receive. The Children in Care Council (KRATOS) is thriving, with members meeting regularly to enjoy social activities, consult on service changes and assist on occasions in training and interviewing prospective social workers and foster carers.



To find out more about the Council's roles as a corporate parent and how we are improving outcomes for children that are looked after and those leaving care, please [click here](#).

## Support children, young people and their families to live together safely and harmoniously

### We will:

- Support families to stay together wherever possible, providing early help services and easy access to the Children and Families Services Hub as a one stop shop to help families overcome challenges.
- Continue to support and empower the Parent Engagement Network and Parent Champions so that we provide services in partnership with parents and carers, and deliver family-focused, holistic and inclusive services informed by the experiences and views of our communities.
- Improve awareness, understanding and recognition of neglect and work with children, young people, families and partners to prevent it from happening.

## Support children and young people to feel safe walking, cycling and using public transport

### We will:

- Continually reduce the number of road traffic casualties that occur on the road network within the borough, as we work towards the Mayor of London's ambition of Vision Zero where ultimately no one is killed or seriously injured on London's roads. This includes by working with Transport for London (TfL) and other partners to improve road safety, and by working with communities to reduce and slow down traffic – particularly around our schools.
- Develop our programme of Quieter Neighbourhoods including Low Traffic Neighbourhoods, School Streets and Play Streets in the borough to make our neighbourhoods safer, healthier and quieter for children and young people.
- Help to reduce and combat anti-social behaviour (ASB) and excess speeds through the reintroduction of speed cameras on the A10.
- Continue to develop a network of cycle lanes and make sure that pedestrian areas are well maintained and lit, to ensure that children and young people feel safe at all times of the day.
- Work with schools, the police and other partners to increase awareness about road safety, staying safe on public transport and when cycling.

### What are some of the ways we are making our roads safer, healthier and quieter for children and young people?

#### Low Traffic Neighbourhoods

These are created to reduce the number of cars in a neighbourhood and the speed they travel at. This encourages more people to cycle and walk, making the streets healthier and safer for children and young people. Our neighbourhoods will also include safer road markings, new pedestrian crossings and 20 mph zones, where appropriate.

#### School Streets

These are streets where cars are not allowed to drive up to the school gates at drop off and pick up times, improving safety and air quality. We have already delivered our first two, 12 more have been trialled and we will set up other School Streets across the borough.

#### Play Streets

Councils can use their powers to temporarily close streets so that children are able to play out in the places where they live. We encourage and facilitate play streets across the borough.



# Priority 6

## Children and young people have an environmentally sustainable future

Our aim in Enfield is to create a lifetime of opportunity for everyone and that includes future generations who will live, learn and earn in the borough. Being an environmentally sustainable borough means that we can make sure our future generations can take advantage of those opportunities. To help protect the futures of children and young people locally, nationally and globally we all need to play our part in combatting climate disaster.

As a Council we have made a commitment to working together to become a carbon neutral organisation by 2030 and to create a carbon neutral borough by 2040. We set out how we will achieve these goals in a new Climate Action Plan.

The Climate Action Plan sets out how we will reduce the carbon emissions that we create as a Council and what actions we are aiming to take across the whole borough. We've done a lot of work to better understand our own carbon footprint and what things we can do differently as a whole borough to make a positive impact. To achieve our vision for Enfield we are focusing on seven key areas of work:

### The Council's operations

By 2030 Enfield Council's operations will all be supplied by renewable energy, and in all decisions, we will make sure that the lowest possible amount of carbon is emitted. This will include things like changing to electric vehicles for our council fleet and using equipment in our council buildings that emits the lowest possible carbon. It also means being honest and transparent when we need to offset emissions that we cannot reduce.



### Waste

By 2040, people who live or work in the borough and those visiting, will have reduced the amount of waste they produce. No waste will end up in landfill and waste will be used as a resource. The Council, businesses, and our community will all have a big role to play, by reducing the amount of waste we produce and increasing the proportion that we recycle.



### Buildings

By 2040 we want all buildings in Enfield to be able to achieve carbon neutrality. This will be through action like connecting more buildings to the Energetik heat network, a reduction in on site-energy use, the roll out of renewables, commitment to the highest building standards, and transparent offsetting. We will also make our buildings resilient to the effects of a changing climate.



### Energy

By 2030, Enfield will have laid the foundations for a low carbon energy future where businesses and homes are supplied by low or zero carbon energy.



By 2040 the majority of homes in Enfield will be able to achieve low or zero carbon performance. This includes continuing to invest in the council-owned low carbon heat network, Energetik, and identifying opportunities for renewable energy generation.

### Travel

By 2030, the council will have a 100% electric fleet for the Council's operations. By 2040, our vision is that the majority of journeys that start in the borough will be made by methods that are either low carbon, or do not emit carbon.



We are making it easier to travel in an active and sustainable way through things like more high-quality cycling and walking routes and greater capacity on public transport networks.

### Natural environment

By 2030 we will have a natural environment that improves biodiversity and helps protect us from flooding and from overheating in London.



By 2040 we want to increase our green infrastructure (things like new parks, green roofs and better access to waterways). Lots of things are already underway, such as work to plant 100,000 new trees to create the Enfield Chase woodland. We will also be planting more trees and other greenery across urban areas in the borough and continuing to develop wetlands and introduce urban drainage to improve wildlife habitats. This will create places where children and young people can experience nature and biodiversity locally.

### Influencing others

To combat the climate crisis we all need to work together, and by 2030 we want residents, businesses and our local partners to be committed to achieving a carbon neutral borough. Schools also play a really important role and we will be working together with schools and young people to achieve the ambitious targets in our new Plan.



To achieve a carbon neutral borough by 2040, the council will be working hard to positively influence and change behaviours, and we will be making it easier for people to live in a way, which significantly reduces their carbon footprints.

[Click here](#) to find out more about the Enfield Climate Action Plan.

### What are some of the things that children and young people told us?

Children and young people told us that they understand the climate emergency, writing about a range of topics from transport and pollution, to waste, littering and the natural environment. We also heard about the importance of educating people on the climate emergency, and about how they wanted to make environmentally friendly choices. This included recycling, active travel, using public transport and electric vehicles. However, they told us that more could be done in Enfield to combat waste and improve practices such as recycling. We also heard that cycling should be more accessible, sustainable products should be more affordable, and that more trees should be planted.

**“ I think there are not enough trees and we should have more trees planted on our streets. ”**  
Hazelwood Primary

**“ My favourite thing about Enfield is the cycle lanes because they encourage sustainable transport. ”**  
Hazelwood Primary

**“ Keep the planet clean. ”**  
Young Person, VIPS

**“ My least favourite thing about Enfield is the pollution and I can improve it by picking up litter and putting them in the bin. ”**  
St Andrew's CofE Primary School

**“ I don't like the pollution in Enfield because our climate problem. I think we could improve it by using more electric buses and cars. ”**  
St Andrew's CofE Primary School

**“ My favourite thing about Enfield is that some people are trying hard to keep the environment clean and safe. ”**  
George Spicer Primary School

**“ Climate education is very important – no point in sustainable actions if people aren't educated on [the] climate crisis and the severity of it. ”**  
Member of Enfield Youth Parliament

**“ We need to encourage eco sustainable choices. ”**  
Young Person, SENDIASS

# Looking ahead

## Support youth-led climate action in Enfield

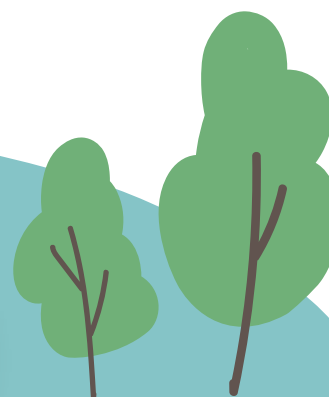
### We will:

- Work with education and youth settings to provide information and advice for children and young people about the climate emergency and about how they can take climate action in Enfield. Access to the right information and increasing awareness is essential to empowering children and young people and their families to make environmentally sustainable choices, advocate to their peers and to positively take part in climate action locally. This includes:
  - Supporting children and young people to walk or cycle as much as possible and to advocate to their peers about the benefits of prioritising these active and sustainable choices.
  - Helping to increase awareness about the negative impact of littering and not recycling by sharing more information with children and young people to help everyone in the borough to learn more about recycling and cutting down on waste.
- Encourage and support schools to reduce the carbon emissions from school buildings whilst using this opportunity to educate children and young people on renewable and low carbon energy, and on how we can reduce our energy consumption through the decisions we make. We would like to support schools to incorporate climate action into all aspects of school life, from curriculum, to estate management, to how schools support families to get to and from school in a way which maximises their health and minimises their carbon footprint.
- Host a school climate summit to help schools to reduce their carbon emissions and support children and young people to design and shape climate initiatives in their local areas.

- Explore opportunities to establish a local network of youth climate champions.
- Work directly with children and young people as part of our Healthy Streets Programme. This means they will have the opportunity to take part in the re-design of streets and town centres in Enfield to make them healthier for everyone.
- Respect and listen to the views of Young Enfield in the delivery of our Climate Action Plan and in future decision-making on climate action, including by inviting the Young Mayor and Deputy Mayor to be on our Climate Change Task Force. The taskforce oversees the delivery of the Enfield Climate Action Plan.

### The Enfield EARTH Principles

- **E**mpower children and young people with information and opportunities to develop their knowledge and support them to positively contribute to youth-led climate action.
- **A**sk them to share their opinions and ideas about how we can work together to combat the climate crisis.
- **R**espect and listen to their opinions and ideas.
- **T**ake climate action that considers and includes the voices of children and young people and develop opportunities for young people to actively contribute to decision making.
- **H**ave a positive impact on our community, the local environment and our planet.



# How will we track and measure the success of Empowering Young Enfield?

Our ambition is to deliver a lifetime of opportunity for every child and young person in Enfield. To ensure that we are making a positive difference, we will be keeping track of our progress, as we work towards achieving each of the six priorities. This is important, so that we can identify any areas that might need to be improved and to recognise where we're making a positive impact.

This Plan covers a wide range of services delivered by the council, so we will draw together analysis, data and performance management from a variety of relevant policies, strategies and their action plans. This includes our new Council Plan 2020-2022 and the different strategies signposted throughout this document.

## How will we know that Empowering Young Enfield is making a positive difference to the lives of children and young people in the borough?

We will assess and keep track of our progress by using the Council's Corporate Scorecard. The Corporate Scorecard is the tool we use to measure delivery against the council's key priorities. To do this, we use a range of Key Performance Indicators (KPIs) including those, which specifically focus on improving the lives of children and young people in Enfield. We record the information on a quarterly basis (every three months) and then once a year we publish a report on the Council website.

To share our progress on delivering against the priorities set out in this Children and Young People's Plan, we will be publishing an annual report. The first report is scheduled for January 2022.

## When will we review Empowering Young Enfield?

We will carry out a review of this Plan once a year. The annual report is important for helping us to identify if anything needs to change. One of the things we will take into account during our annual review is the impact of Covid-19 and the recovery of our community.

## Who is responsible for overseeing Empowering Young Enfield?

The Enfield Safeguarding Children Partnership are responsible for overseeing the delivery of our Plan, a partnership made up of Enfield Council, NHS Enfield Clinical Commissioning Group and the Metropolitan Police Service.

The voices of young people are crucial as part of the governance and review process and we want to ensure that young people have an active role in shaping the Plan throughout its lifecycle. As representatives of young people, the Chairs of the Enfield Youth Parliament and the Young Mayors will have the opportunity to review the progress of Empowering Young Enfield with the Leader of the Council or Cabinet Member for Children's Services. They will also be encouraged and supported to make recommendations on behalf of children and young people to the Enfield Safeguarding Children Partnership during the annual review, to enhance the plan and its delivery.





Thank you for taking the time to read Empowering Young Enfield 2021-2025; we hope you found it interesting and helpful. If you have any questions or comments, please get in touch as we value your feedback.

 [www.enfield.gov.uk](http://www.enfield.gov.uk)

 @EnfieldCouncil

 EnfieldCouncil